

### Program Planner/Instructional Personnel Relationship Disclosure Form

In compliance with American Speech-Language Hearing Association's Continuing Education Board's Requirements, the \_\_\_\_\_ requires program planners and instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

Based on the information provided, \_\_\_\_\_ will engage the program planner/instructional personnel in a guided interview process which seeks to understand how the relevant financial or nonfinancial relationship may influence the content of the course.

Program Planner/Instructional Personnel's Name: CHIP HERB, LESLIE HERMAN

Course Title: (2015 NORTHEAST CONFERENCE) DOMES & EARMOLDS - WHY AND HOW

<p><b>HIPAA REQUIREMENTS</b></p> <p>To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all program planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in course materials without the patient's/client's knowledge and written authorization.</p> <p>I am in compliance with these policies: <u>EH</u> (INITIAL HERE)</p> <p><b>Relevant financial relationships</b> are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.</p> <p>Do you have relevant financial relationships to disclose? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, if yes complete page 2</p> <p><b>Relevant non-financial relationships</b> are those relationships that might bias an individual including any personal, professional, political, institutional, religious or other relationship. May also include personal interest or cultural bias.</p> <p>Do you have relevant non-financial relationships to disclose? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, if yes complete page 3</p>
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I attest that the information in this disclosure is accurate at the time of completion and I agree to notify 2015 NORTHEAST CONFERENCE of any changes to this information between now and the presentation.

Signature [Handwritten Signature] Date \_\_\_\_\_

Financial Relationship Disclosure Form

Copy this page as many times as you need to complete information regarding each of your relevant financial relationships. Program Planners/Instructional personnel have a relevant financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Planner/Presenter name: Dennis D. VanVliet

Financial relationship with (name of Company/Organization): STARKEY HEARING TECH.

Date form completed: FEB 16, 2015

What was received? (Check all that apply)

- Salary
- Consulting fee
- Intellectual property rights
- Speaking fee
- Royalty
- Honoraria
- Hold patent on equipment
- Other financial benefit (please describe): \_\_\_\_\_
- In kind
- Grants
- Gift
- Ownership interest (e.g., stocks, stock options or other ownership interest excluding diversified mutual funds)

For what role? (Check all that apply)

- Employment
- Management position
- Teaching and speaking
- Board membership
- Ownership
- Consulting
- Membership on advisory committee or review panels
- Independent contractor (including contracted research)
- Other activities (please describe): \_\_\_\_\_

Non-Financial Relationship Disclosure Form

Copy this page as many times as you need to complete information regarding each of your relevant non-financial relationships. Program Planners/instructional personnel have a relevant non-financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Planner/Presenter name: Dennis D. Van Vliet

Non-financial relationship with (name of Company/Organization/Institution):  
THE HEARING REVIEW

Date form completed: FEB 16, 2015

What is the nature of the non-financial relationship? (complete all that apply)

- Personal, please describe: \_\_\_\_\_
- Professional, please describe: AUTHOR FOR THIS PUBLICATION
- Political, please describe: \_\_\_\_\_
- Institutional, please describe: \_\_\_\_\_
- Religious, please describe: \_\_\_\_\_
- Personal interest, please describe: \_\_\_\_\_
- Bias, please describe: \_\_\_\_\_
- Other relationship, please describe: \_\_\_\_\_

For what role?

- Volunteer employment
- Volunteer teaching and speaking
- Board membership
- Volunteer consulting
- Volunteer membership on advisory committee or review panels
- Other volunteer activities (please describe): \_\_\_\_\_

Non-Financial Relationship Disclosure Form

Copy this page as many times as you need to complete information regarding each of your relevant non-financial relationships. Program Planners/instructional personnel have a relevant non-financial relationship if that relationship could influence the information presented in the course and could be perceived as a conflict of interest by learners.

Planner/Presenter name: DENNIS D. VAN VLIET

Non-financial relationship with (name of Company/Organization/Institution): AMERICAN BOARD OF AUDIOLOGY

Date form completed: FEB 16, 2015

What is the nature of the non-financial relationship? (complete all that apply)

- Personal, please describe: \_\_\_\_\_
- Professional, please describe: BOARD MEMBER FOR CERTIFICATION
- Political, please describe: \_\_\_\_\_
- Institutional, please describe: \_\_\_\_\_
- Religious, please describe: \_\_\_\_\_
- Personal interest, please describe: \_\_\_\_\_
- Bias, please describe: \_\_\_\_\_
- Other relationship, please describe: \_\_\_\_\_

For what role?

- Volunteer employment
- Volunteer teaching and speaking
- Board membership
- Volunteer consulting
- Volunteer membership on advisory committee or review panels
- Other volunteer activities (please describe): \_\_\_\_\_